

Acknowledgements

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Foreword

The quality of education depends, to a large extent, on the quality of teachers involved in its development and delivery. A quality teacher will acknowledge the needs and interests of the pupil, permit the pupil to learn at his/her own pace, encourage learning through doing and where necessary provide remedial and enrichment instruction among others. As such this booklet intends to update teachers with methods and techniques that will help them best realise these intentions. It exposes the teacher to several teaching methods and suggests ways through which they can be used to provide the best possible education for the pupils entrusted to his/her care.

However, it is important to note that learners are different and they learn through different ways. Therefore, there is no single method or technique on its own which can satisfy the learning needs of all the learners. In order to cater for the needs of all the learners, it is necessary for the teacher to vary the methods of teaching. In addition, teaching becomes more effective when an eclectic approach, ie combining several methods of teaching in one lesson, is adopted. As well as catering for the needs of a wider range of learners, the eclectic approach helps to overcome the problem of monotony and boredom which are probably the worst enemies of learning. Above all, teachers are encouraged to be resourceful and creative to use the methods and techniques suggested in this booklet in a way that best addresses their own situation.

