

## **"YCoP Links"**

**"YCoP Links"** is a global listserv for members of the Youth Community of Practice (YCoP) linking professionals and practitioners at USAID and its partner organizations and youth to effective youth development ideas, information and best practices to help:

**Design more effective, sustainable youth programs, and  
Promote proactive youth participation in the development process**

### **Events:**

**Abdinasir Nur, Director of Somali Youth for Peace and Democracy** and recipient of the Youth Action Net award from the International Youth Foundation for his courageous efforts towards an end in conflict in Somalia and a reunited national entity will speak at the Ronald Reagan Building, Mezzanine, on **Monday, November 20, from 1:30 to 2:30 pm.** RSVP and Contact: Tracey Hatcher [thatcher@edc.org](mailto:thatcher@edc.org) for more information.

### **Publications:**

#### **Child and Youth Participation Resource Guide**

In recent years, the participation of children and youth in development activities has gained increased attention. This excellent UNICEF resource guide includes an extensive listing of publications and organizations related to children's participation in education, HIV prevention, health, hygiene and sanitation promotion, environmental protection, urban planning, emergency response and preparedness, and the protection of children and adolescents from exploitation, violence and abuse.

[http://www.unicef.org/ceecis/Child\\_Youth\\_Resource\\_Guide.pdf](http://www.unicef.org/ceecis/Child_Youth_Resource_Guide.pdf)

#### **Improving Employability for At-Risk Youth: The Dominican Republic's Development Project**

The DR's Youth Development Project, a \$30 million World Bank investment to improve the job and life prospects of 10,000 young Dominicans ages 16-20 was a response to the country's 30% unemployment rate caused by a banking crisis and subsequent economic stagnation, and a poor educational system. Life skills and technical skills training, an internship, and a second chance at formal education enhances the employability of poor youth. Training is demand driven, and linked directly to an internship with a private employer previously identified by the training institution. [www.worldbank.org/childrenandyouth](http://www.worldbank.org/childrenandyouth), (Children and Youth Volume 1, Number 7, June 2006.)

#### **Brazilian Unemployed Youth Trained for Sustainable Energy Jobs**

Among Brazil's poor, youth unemployment can be as high as 66 percent. Young people looking for work lack the skills, experience, and education that make them desirable in a tight labor market. Another, very different, problem among the poor is access to electricity. A USAID funded program run through the Institute for Sustainable Development and

Renewable Energy trains students from the poorest neighborhoods to build renewable energy capacity. The program recruits 16 to 24 year-old men and women who attend an eight-month training course in the city of Fortaleza. In addition to technical courses, the program teaches students skills in networking, presenting, project development, and marketing. Students also have the opportunity to receive field training on renewable energy at private firms. Sixty percent of the graduates are now employed or studying at universities."

[http://www.usaid.gov/locations/latin\\_america\\_caribbean/country/brazil/brazil\\_energy.html](http://www.usaid.gov/locations/latin_america_caribbean/country/brazil/brazil_energy.html)

### **Empowering Young Women to Lead Change: A Training Manual**

Published by World YWCA and the United Nations Population Fund in 2006, this manual is a training tool for young women to catalyze positive change in their lives and communities. It is designed by and for young women, as part of the World YWCA's commitment to developing effective young women leaders.

<http://www.comminit.com/materials/ma2006/materials-3060.html>

Contact: [worldoffice@worldywca.org](mailto:worldoffice@worldywca.org)

### **Africa Development Indicators 2006**

A recently released World Bank compilation of development indicators from 1980 to 2004, the last year for which complete figures are available, and the most recent youth literacy and employment rates in individual African countries. Positive trends include slight rises in primary school enrollment rates, HIV/AIDS prevalence and child mortality rates that have started to fall; a significant percentage increase in the number of citizens above the poverty line for certain countries (including Senegal, Mozambique, Burkina Faso, Cameroon, Uganda, Ghana and Cape Verde) that could set them on course to meeting the income poverty Millennium Development Goal (MDG) target of halving poverty by 2010; and fewer conflicts on the continent.

[http://siteresources.worldbank.org/INTSTATINAFR/Resources/ADI\\_2006\\_text.pdf](http://siteresources.worldbank.org/INTSTATINAFR/Resources/ADI_2006_text.pdf)

### **World Development Report 2007: Development and the Next Generation**

The report: outlines demographic trends - a youth bulge of 1.5 billion ages 15-25, 1.3 billion in the developing world out of 6.3 billion people globally; looks at five youth transitions - : education (learning for work and life), livelihoods (going to work), health (growing up healthy), parenthood (forming families), and civic engagement (exercising citizenship); and prescribes three strategic directions for reforms - investment in opportunities, capacity-building programs and second chances.

The report indicates both the challenges and opportunities that arise from the youth bulge trend.

<http://econ.worldbank.org/WBSITE/EXTERNAL/EXTDEC/EXTRESEARCH/EXTWDRS/EXTWDR2007/0,,menuPK:1489865~pagePK:64167702~piPK:64167676~theSitePK:1489834,00.html>

### **Reminder:**

As a member of this YCoP you can invite or nominate a colleague or friend to become a member.

**To join or nominate someone**, please send the person's name and e-mail address to Lisa Austin ([laustin@edc.org](mailto:laustin@edc.org)) or Chuck Wattles ([cwattles@edc.org](mailto:cwattles@edc.org))

**Reader comments, suggested resources, and publications are welcome. Hit "reply" to send comments to [YCoP Links](#).**

To **Unsubscribe** from the list, users should send an e-mail to [listserv@info.usaid.gov](mailto:listserv@info.usaid.gov) with only **unsubscribe youthcop** in the body of the e-mail. (**no signatures please**).

### **Mission of YCoP**

The Youth Community of Practice provides a forum for professionals and practitioners at USAID and its partner organizations to gather, consolidate, archive, disseminate and exchange information, knowledge, ideas and best practices, particularly related to the incorporation of youth participation in USAID development projects. The Youth Community of Practice is an informal body of volunteer members, reached through a global list serve and Washington-based chapter. Both the list serve and DC chapter forums include USAID staff, youth practitioners outside of the Agency, and youth themselves. It is jointly sponsored by the office of education in the bureau of Economic Growth, Agriculture and Trade (EGAT) at USAID and the Education Quality Improvement Program3(EQUIP3), and implemented by the Education Development Center, Inc. (EDC).

### **Disclosure**

The information and opinions expressed in materials posted by Youth CoP listserv participants are not necessarily those of the USAID or EQUIP3. USAID and EQUIP3 make no representations or warranties regarding such posted materials. For a copy of the guidelines and/or charter put the request in the subject line of the email and send to: [youthcop@lists.info.usaid.gov](mailto:youthcop@lists.info.usaid.gov)

Participants should be aware that the list is public and not private communication. When participants voluntarily disclose personal information on a list serve, that information can be collected and used by others and may result in unsolicited messages from other people.