



In collaboration with the Ministry of Education, BES 3 provides a full range of services to the Namibian education community:

- In-service support for language, math, and science teachers
- Pre-service teachers college seminars on language, math, and science
- Technical support to the *Writing for Kids* project
- Grants to support orphans and vulnerable children in school
- Strategies to mitigate the impact of teacher absenteeism
- Curriculum support for activities around health and HIV/AIDS
- Technical assistance to measure and report primary level learner performance
- Guidance on how to integrate new data on teacher absenteeism and orphans and vulnerable children into the education management information system
- Technical assistance in the decentralization of education services



For more information on the Namibia Basic Education Support Project, please visit <http://www.equip123.net/webarticles/anviewer.asp?a=376&z=28> or contact:

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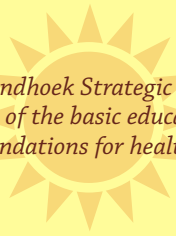


NAMIBIA BASIC EDUCATION SUPPORT PROJECT / PHASE 3

Building Capacity from Within



USAID/Windhoek Strategic Objective 6:
Increased capacity of the basic education system to give
learners the foundations for health and livelihood.



The Namibia Basic Education Support Project



Phase 3 (BES 3) is an integrated set of capacity building activities supporting the Ministry of

Education. BES 3 also works closely with Namibian authorities and civil society organizations to develop sustainable, replicable systems for improving education quality. The project addresses six core cross-cutting thematic objectives:

- HIV/AIDS
- Gender Equality
- Civil Society Development
- Decentralization
- Information Technology
- Sustainability

Building Capacity from Within



The third phase of the Namibia Basic Education Support Project builds on the solid foundation established by BES 2, through which the Ministry of Education developed innovative school management systems, long-term professional development programs, and effective information and assessment practices. BES 3 works in the six remote northern regions of the country where almost 70 percent of all Namibian school children live and where poverty levels are high:

- Oshakati
- Oshana
- Ohangwena
- Oshikoto
- Kavango
- Caprivi

BES 3 continues the work of the preceding project to improve the quality of Namibian primary school education by extending support in significant new directions. Major project activities include designing materials and teaching strategies to improve reading and writing, promoting parent and community involvement in school improvement efforts, developing effective mechanisms for reducing the impact of teacher absenteeism, implementing continuous assessment tools to more effectively measure learner performance, establishing a sustainable and ongoing system of professional development, and improving data collection and analysis at the school, cluster, circuit, and regional levels. BES 3 aims to increase school capacity in Namibia through the following three programmatic focus areas:

- Increase the resilience of the basic education system to cope with the HIV/AIDS epidemic
- Improve the effectiveness of decentralized education management
- Improve the quality of language, math, and science education in primary schools