

LEARNING CLASSROOM SERIES

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**Documentation of the Project
&
Learning Standards Framework
Bridge & Remedial Courses**



Conceptualised, Written and Edited by

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Foreword

One of the major focus of the REACH India project apart from reaching out with educational interventions was to enhance the quality of education in the schools and learning centers under the REACH India target areas.

The Learning Classroom Series could be termed as the key quality education activity under REACH India initiatives in enhancing quality education. It comprises of a series of workshops under the learning classroom series. The focus remains on improving the quality of education in the classroom and is related to individual NGO efforts to accommodate greater use of multi-grade teaching and learning strategies that accommodate the specific needs of at risk children.

Three broad areas was identified as areas of assistance based on a combination of need assessment reviews and were identified as curriculum enrichment, improvement in teaching learning strategies and assessment procedures. A set of three workshops ere conducted under the Learning Classroom Series over a period of 14 days. The entire period of these three workshops was visualized as a learning laboratory.

The LCS workshops have been so well received by various stakeholders that REACH India decided to document it in a book form and disseminate it. We hope that this training source book will serve as a valuable document for trainers and educational practitioners.

D. James Mac Neil
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Introduction

REACH India is a four and a half year project funded by the United States Agency for International Development (USAID) and was initiated in September 2003 towards improving access of vulnerable and at -risk children to basic quality education, thus complementing the Government of India's Sarva Shiksha Abhiyan launched under the Universal Elementary Education Programme. .The goal of the project was to reach out to more than 200,000 children through 101 nongovernmental organizations in six geographical areas of the country through grants and technical assistance

The basic objective of the project has been to attract out of school children to the classrooms and concurrently enhance the quality of basic education so that it provides a real and valuable incentive for vulnerable children to continue in school. Various strategies were adopted to enhance the quality of education in schools and learning centers.

This includes Quality of Education Assessment Tool (QEAT) a unique tool developed by REACH India for NGOs to assess the status of the quality of their interventions on a number of critical parameters through observation, discussion and recording. Another means aimed at improving quality of education was by introducing teaching learning materials wherein teachers are trained and encouraged to use simple teaching learning materials more interactive and interesting.

But the most strategic was the 'Learning Classroom Series', an open learning method comprising of three training on curriculum enrichment, improvement in teaching-learning strategies and assessment. For the benefit of various stakeholders, this document has been developed into a source book for use by various educationist and practioners. It is foreseen that this training sourcebook would be of great help in improving quality education initiatives.

Nandini Prasad
Chief of Party
REACH India

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Suggestions Regarding the Manual

This training source book can be put to use by trainers and educational practitioners under:

Classroom teaching

The teachers in the classrooms may use the resource book to plan and understand the challenges and opportunities of teaching better to improve teaching.

Capacity building & training

Supervisors, mentors & trainers can use this resource book for the purpose of guiding, training and in capacity building of the staff.

Planning and monitoring

Donors & Education department officials may use the document for planning the capacity building activities, monitoring and guiding quality education initiatives

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